

Oregon Department of Education
2024-2025 List of Approved Universal Screening Tools for Risk Factors of Dyslexia

| Screening Tool | Publisher/Vendor | Contact Information |
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| <u>Acadience® Reading K-6</u> See Also: <u>Acadience® Reading K-6</u> | Acadience Learning Inc. http://www.acadiencelearning.org/ Lexia Voyager Sopris Inc. https://www.voyagersopris.com/ | info@acadiencelearning.org 888-943-1240 or 541-431-6931 customerservice@voyagersopris.com 800-547-6747 |
| <u>aimswebPlus Reading</u> | Pearson https://www.pearsonassessments.com/ | |
| <u>Amira Assessment</u> | Houghton Mifflin Harcourt (HMH) www.hmhco.com | 800-225-5425 |
| <u>DIBELS 8th Edition</u> | Amplify Education, Inc. https://amplify.com/ | Erin Elfving-Strayhan estrayhan@amplify.com 971-291-9854 |
| <u>easyCBM</u> (Teacher Deluxe & Lite Edition) <u>easyCBM</u> (District Edition) | BRT at University of Oregon (Teacher Deluxe & Lite Edition) https://brtprojects.org/ Riverside Publishing (District Edition) https://riversideinsights.com/home | support@easyCBM.com 800-323-9540 |
| <u>FastBridge</u> | Renaissance Learning https://www.renaissance.com/ | 800-338-4204 |
| <u>i-Ready® Assessment</u> | Curriculum Associates, LLC https://www.curriculumassociates.com/ | Robin McSwain RMcSwain@cainc.com 503-505-0726 |
| <u>MAP® Reading Fluency™</u> | NWEA, a division of HMH https://www.nwea.org/ | Dawn Shepard dawn.shepard@hnhco.com 503-990-2318 |
| <u>Star CBM Reading</u> | Renaissance Learning https://www.renaissance.com/ | 800-338-4204 |

[Oregon Administrative Rule 581-022-2445](#) requires school districts to universally screen all students for risk factors of dyslexia in kindergarten, and in first grade for students who are new to Oregon public school in first grade, using a screening test that is on the [Department’s approved list](#) referenced in [OAR 581-002-1820](#) and administering the measures in each area in 581-002-1820(2)(b) with fidelity as per guidelines of the test developers. The following pages include a detailed one-pager for each of the approved screening tools listed above. Each one-pager includes the test administration guidelines for the screening tool, names the vendor/publisher-specific subtests used to measure each of the required areas in kindergarten and first grade and indicates the time of year that the subtests are administered according to test developer guidelines.

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| Screening Tool: | Acadience® Reading K-6 | Administration Guidelines: | |
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| To be included on the list of approved tests, the screener must include measures of all of the following areas at least once per year in KINDERGARTEN: | <i>Acadience Reading K-6</i> measures each of the required areas using the following subtest(s) in KINDERGARTEN: | Fall (BOY) | Winter (MOY) | Spring (EOY) |
|--|--|------------|--------------|--------------|
| Phonological awareness | <i>First Sound Fluency (FSF)</i> | ✓ | ✓ | |
| | <i>Phoneme Segmentation Fluency (PSF)</i> | | ✓ | ✓ |
| Letter-sound correspondences | <i>Nonsense Word Fluency Correct Letter Sounds (NWF CLS)</i> | | ✓ | ✓ |
| Rapid naming | <i>Letter Naming Fluency; RAN Objects; RAN Letters (or Numbers)</i> | ✓ | ✓ | ✓ |
| To be included on the list of approved tests, the screener must include measures of all of the following areas at least once per year in FIRST GRADE: | <i>Acadience Reading K-6</i> measures each of the required areas using the following subtest(s) in FIRST GRADE: | Fall (BOY) | Winter (MOY) | Spring (EOY) |
| Phonological awareness | <i>Phoneme Segmentation Fluency (PSF)</i> | ✓ | | |
| Letter-sound correspondences | <i>Nonsense Word Fluency Correct Letter Sounds (NWF CLS)</i> | ✓ | ✓ | ✓ |
| Rapid naming | <i>Letter Naming Fluency (BOY); (RAN) Objects; RAN Letters (or Numbers)</i> | ✓ | ✓ | ✓ |
| Word or pseudo word reading fluency | <i>Nonsense Word Fluency Whole Words Read (NWF WWR)</i> | ✓ | ✓ | ✓ |
| Oral reading fluency | <i>Oral Reading Fluency (ORF)</i> | | ✓ | ✓ |

Publisher/Vendor Notes

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| <p>COST: For pricing information, please see https://bit.ly/AcadienceReadingK6_Pricing</p> | <p>PD & TRAINING: Acadience Learning offers training for administration and scoring, data interpretation and mentoring. For more information, email training@acadiencelearning.org or visit our webpage, https://acadiencelearning.org/training/professional-learning/.</p> | <p>NOTES/CONSIDERATIONS: Please note that there are preliminary cut points for risk for Acadience RAN. A document explaining the cut points and their use is available here: https://acadiencelearning.org/wp-content/uploads/2022/02/AcadienceRAN_PreliminaryCutPoints.pdf</p> |
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| Screening Tool: | <i>aimswebPlus Reading</i> | Administration Guidelines: | https://pearsonproposals.app.box.com/s/dm5x7e0z8igg0xq5rlz9z4lu9zzqk74r |
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| To be included on the list of approved tests, the screener must include measures of all of the following areas at least once per year in KINDERGARTEN: | <i>aimswebPlus Reading</i> measures each of the required areas using the following subtest(s) in KINDERGARTEN: | Fall (BOY) | Winter (MOY) | Spring (EOY) |
|--|--|------------|--------------|--------------|
| Phonological awareness | <i>Initial Sounds (IS); Phoneme Segmentation (PS)</i> | ✓ | ✓ | ✓ |
| Letter-sound correspondences | <i>Letter Word Sounds Fluency (LWSF)</i> | ✓ | ✓ | ✓ |
| Rapid naming | <i>Letter Naming Fluency (LNF); Number Naming Fluency (NNF); Rapid Automatic Naming (RAN)</i> | ✓ | ✓ | ✓ |
| To be included on the list of approved tests, the screener must include measures of all of the following areas at least once per year in FIRST GRADE: | <i>aimswebPlus Reading</i> measures each of the required areas using the following subtest(s) in FIRST GRADE: | Fall (BOY) | Winter (MOY) | Spring (EOY) |
| Phonological awareness | <i>Phoneme Segmentation (PS)</i> | ✓ | ✓ | ✓ |
| Letter-sound correspondences | <i>Letter Word Sounds Fluency (LWSF)</i> | ✓ | ✓ | ✓ |
| Rapid naming | <i>Letter Naming Fluency (LNF); Number Naming Fluency (NNF); Rapid Automatic Naming (RAN)</i> | ✓ | ✓ | ✓ |
| Word or pseudo word reading fluency | <i>Nonsense Word Fluency (NWF)</i> | ✓ | ✓ | ✓ |
| Oral reading fluency | <i>Oral Reading Fluency (ORF)</i> | ✓ | ✓ | ✓ |

Publisher/Vendor Notes

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| COST: For pricing information, please visit https://www.pearsonassessments.com/store/usassessments/en/Store/Professional-Assessments/Academic-Learning/aimswebPlus/p/100000519.html# | PD & TRAINING: For details, please visit: https://www.pearsonassessments.com/store/usassessments/en/Store/Professional-Assessments/Academic-Learning/Brief/aimswebPlus/p/100000519.html | NOTES/CONSIDERATIONS: In 2023-2024, the following aimswebPlus updates were implemented: New Early Literacy (grades K-1) progress monitoring (PM) forms to improve the equivalence of the forms; Additional seasons of Early Literacy benchmark measures; Edited content within select benchmark and progress monitoring forms |
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| Screening Tool: | Amira Assessment | Administration Guidelines: | https://hnhco.app.box.com/s/h16wqries2vh1q4rvdv8j7kqli0jjzq |
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| To be included on the list of approved tests, the screener must include measures of all of the following areas at least once per year in KINDERGARTEN: | Amira Assessment measures each of the required areas using the following subtest(s) in KINDERGARTEN: | Fall (BOY) | Winter (MOY) | Spring (EOY) |
|--|--|------------|--------------|--------------|
| Phonological awareness | <i>Blending; Phoneme Segmentation; Phonological Elision; Phonological Memory; Phoneme Manipulation</i> | ✓ | ✓ | ✓ |
| Letter-sound correspondences | <i>Letter Sound Identification & Fluency (LSF)</i> | ✓ | ✓ | ✓ |
| Rapid naming | <i>Rapid Automated Naming (RAN)- Letters, Numbers, Colors or Objects</i> | ✓ | ✓ | ✓ |
| To be included on the list of approved tests, the screener must include measures of all of the following areas at least once per year in FIRST GRADE: | Amira Assessment measures each of the required areas using the following subtest(s) in FIRST GRADE: | Fall (BOY) | Winter (MOY) | Spring (EOY) |
| Phonological awareness | <i>Blending; Phoneme Segmentation; Phonological Elision; Phonological Memory; Phoneme Manipulation</i> | ✓ | ✓ | ✓ |
| Letter-sound correspondences | <i>Letter Sound Identification & Fluency (LSF)</i> | ✓ | ✓ | ✓ |
| Rapid naming | <i>Rapid Automated Naming (RAN)- Letters, Numbers, Colors or Objects</i> | ✓ | ✓ | ✓ |
| Word or pseudo word reading fluency | <i>Pseudoword (Nonword) Decoding (NWF); Word Decoding (WIF)</i> | ✓ | ✓ | ✓ |
| Oral reading fluency | <i>Oral Reading Fluency (ORF)</i> | ✓ | ✓ | ✓ |

Publisher/Vendor Notes

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| COST: Annual licensing fee of \$9.00 per (includes the Universal and Dyslexia Screening, Progress Monitoring and Benchmark Assessment). Student license costs include the screening tool software, access for students and district/school personnel, professional learning, and foundational data for implementation and monitoring. Bulk discounts available. Amira Assessment Teacher License: Gratis with purchase of Student License | PD & TRAINING: Amira Assessment Getting Started 2hr Live Online: \$800 <i>Amira Coachly 4+:</i> \$5500 Annual Subscription (Includes 4 <i>Coachly</i> licenses plus 1 In-Person Coaching day. Each <i>Coachly</i> license provides unlimited access to a dedicated instructional coach online via the Ed™ platform.) | NOTES/CONSIDERATIONS: https://www.hnhco.com/programs/amira |
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| Screening Tool: | <i>DIBELS 8th Edition</i> | Administration Guidelines: | https://dibels.uoregon.edu/sites/dibels1.uoregon.edu/files/2023-02/UO_Dibels_8_Scoring_Guide_2023.pdf |
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| To be included on the list of approved tests, the screener must include measures of all of the following areas at least once per year in KINDERGARTEN: | <i>DIBELS 8th Edition</i> measures each of the required areas using the following subtest(s) in KINDERGARTEN: | Fall (BOY) | Winter (MOY) | Spring (EOY) |
|--|---|------------|--------------|--------------|
| Phonological awareness | <i>Phoneme Segmentation Fluency (PSF)</i> | ✓ | ✓ | ✓ |
| Letter-sound correspondences | <i>Nonsense Word Fluency - Correct Letter Sounds (NWF-CLS)</i> | ✓ | ✓ | ✓ |
| Rapid naming | <i>Letter Naming Fluency (LNF); Optional Amplify measure: mCLASS RAN</i> | ✓ | ✓ | ✓ |
| To be included on the list of approved tests, the screener must include measures of all of the following areas at least once per year in FIRST GRADE: | <i>DIBELS 8th Edition</i> measures each of the required areas using the following subtest(s) in FIRST GRADE: | Fall (BOY) | Winter (MOY) | Spring (EOY) |
| Phonological awareness | <i>Phoneme Segmentation Fluency (PSF)</i> | ✓ | ✓ | ✓ |
| Letter-sound correspondences | <i>Nonsense Word Fluency - Correct Letter Sounds (NWF-CLS)</i> | ✓ | ✓ | ✓ |
| Rapid naming | <i>Letter Naming Fluency (LNF); Optional Amplify measure: mCLASS RAN</i> | ✓ | ✓ | ✓ |
| Word or pseudo word reading fluency | <i>Nonsense Word Fluency - Whole Words Read (NWF-WWR); Word Reading Fluency (WRF)</i> | ✓ | ✓ | ✓ |
| Oral reading fluency | <i>Oral Reading Fluency (ORF)</i> | ✓ | ✓ | ✓ |

Publisher/Vendor Notes

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| <p>COST: <i>mCLASS with DIBELS 8th Edition</i>- Annual licensing fee of \$14.90 per student (includes online administration platform, and reporting and data management system).</p> <p><i>DIBELS Data System (DDS)</i>- Free for Oregon schools after one-time \$200 set-up fee (paper/pencil administration using downloaded materials).</p> | <p>PD & TRAINING: Contact publisher for pricing on remote webinars. Free practice tool for administration available. For more details, please visit: https://amplify.com/professional-development/mclass/</p> | <p>NOTES/CONSIDERATIONS: <i>mCLASS with DIBELS 8th Edition</i> relies on a tablet for administration. Optional assessments of RAN (in addition to LNF), Spelling and Vocabulary are included at no cost.</p> |
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| Screening Tool: | <i>easyCBM</i> | Administration Guidelines: | |
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| To be included on the list of approved tests, the screener must include measures of all of the following areas at least once per year in KINDERGARTEN: | <i>easyCBM</i> measures each of the required areas using the following subtest(s) in KINDERGARTEN: | Fall (BOY) | Winter (MOY) | Spring (EOY) |
|--|---|------------|--------------|--------------|
| Phonological awareness | <i>Phonemic Segmentation (SEG)</i> | ✓ | ✓ | ✓ |
| Letter-sound correspondences | <i>Letter Sounds (LS)</i> | ✓ | ✓ | ✓ |
| Rapid naming | <i>Rapid Automatic Naming (RAN)</i> | ✓ | ✓ | ✓ |
| To be included on the list of approved tests, the screener must include measures of all of the following areas at least once per year in FIRST GRADE: | <i>easyCBM</i> measures each of the required areas using the following subtest(s) in FIRST GRADE: | Fall (BOY) | Winter (MOY) | Spring (EOY) |
| Phonological awareness | <i>Phonemic Segmentation (SEG)</i> | ✓ | | |
| Letter-sound correspondences | <i>Letter Sounds (LS)</i> | ✓ | ✓ | ✓ |
| Rapid naming | <i>Rapid Automatic Naming (RAN)</i> | ✓ | ✓ | ✓ |
| Word or pseudo word reading fluency | <i>Word Reading Fluency (WRF)</i> | ✓ | ✓ | ✓ |
| Oral reading fluency | <i>Passage Reading Fluency (PRF)</i> | | ✓ | ✓ |

Publisher/Vendor Notes

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| <p>COST: <i>District Edition</i>- Annual licensing fee of \$2.35 per student, no limit to the number of students; educators included.</p> <p><i>Teacher Deluxe Edition</i>- Annual licensing fee of \$49.99 for up to 200 students maximum</p> <p><i>Teacher Lite Edition</i>- Free</p> | <p>PD & TRAINING: Online instructional videos are provided free of charge on the <i>easyCBM</i> website. Topics include administration and scoring; and logging and tracking interventions. For additional <i>District Edition</i> training options, please visit: https://riversideinsights.com/training-portal.</p> | <p>NOTES/CONSIDERATIONS: The system includes reading, mathematics, and Spanish literacy measures K-8 as well as a convenient way to log interventions and intuitive reports to help guide instructional decision-making.</p> <p>Additional mastery monitoring measures in early literacy and numeracy (CBMSkills), as well as an online writing platform (WriteRightNow) were added to the <i>easyCBM</i> family of educational tools in 2023.</p> |
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| Screening Tool: | FastBridge | Administration Guidelines: | https://renaissance.widen.net/s/rktt6ctkhk/psychometric-evidence-of-the-fastbridge-universal-screening_progress-monitoring-system_fnl |
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| To be included on the list of approved tests, the screener must include measures of all of the following areas at least once per year in KINDERGARTEN: | FastBridge measures each of the required areas using the following subtest(s) in KINDERGARTEN: | Fall (BOY) | Winter (MOY) | Spring (EOY) |
|--|--|------------|--------------|--------------|
| Phonological awareness | earlyReading: <i>Word Rhyming; Onset Sounds; Word Blending; Word Segmenting</i> | ✓ | ✓ | ✓ |
| Letter-sound correspondences | earlyReading: <i>Letter Sounds</i> | ✓ | ✓ | ✓ |
| Rapid naming | early Reading: <i>Letter Names</i> | ✓ | ✓ | ✓ |
| To be included on the list of approved tests, the screener must include measures of all of the following areas at least once per year in FIRST GRADE: | FastBridge measures each of the required areas using the following subtest(s) in FIRST GRADE: | Fall (BOY) | Winter (MOY) | Spring (EOY) |
| Phonological awareness | earlyReading: <i>Word Rhyming; Onset Sounds; Word Blending; Word Segmenting</i> | ✓ | ✓ | ✓ |
| Letter-sound correspondences | earlyReading: <i>Letter Sounds</i> | ✓ | ✓ | ✓ |
| Rapid naming | early Reading: <i>Letter Names</i> | ✓ | ✓ | ✓ |
| Word or pseudo word reading fluency | earlyReading: <i>Nonsense Word Fluency</i> | ✓ | ✓ | ✓ |
| Oral reading fluency | <i>CBMreading</i> | ✓ | ✓ | ✓ |

Publisher/Vendor Notes

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| COST: Annual licensing fee of \$8.62 per student, with a minimum purchase of 100 licenses. Implementation cost is based on district size, and caps at \$1,500. | PD & TRAINING: For more information, visit: https://www.renaissance.com/services/professional-learning/ | NOTES/CONSIDERATIONS: Please refer to the FastBridge technical manual for FastBridge’s technical requirements: http://support-content.fastbridge.org/FAST_Research/FAST_Technical_Manual_Version_FINAL.pdf |
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| Screening Tool: | <i>i-Ready</i>[®] Assessment | Administration Guidelines: | https://i-readycentral.com/download/?res=102943&view_pdf=1 |
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| To be included on the list of approved tests, the screener must include measures of all of the following areas at least once per year in KINDERGARTEN: | <i>i-Ready</i>[®] Assessment measures each of the required areas using the following subtest(s) in KINDERGARTEN: | Fall (BOY) | Winter (MOY) | Spring (EOY) |
|--|---|------------|--------------|--------------|
| Phonological awareness | <i>i-Ready Diagnostic- Domain: Phonological Awareness Subdomains: Rhyme recognition; Syllable Blending and Segmenting; Onset and Rime Blending and Segmenting; Phoneme Identification, Isolation, and Pronunciation; Phoneme Blending and Segmentation; and Phoneme Addition and Substitution</i> | ✓ | ✓ | ✓ |
| Letter-sound correspondences | <i>i-Ready Diagnostic- Domain: Phonics Subdomains: Alphabetic Knowledge; Sound-Spellings; Decoding One-Syllable Words; Decoding, Building and Sorting Multi-Syllable Words</i> | ✓ | ✓ | ✓ |
| Rapid naming | <i>i-Ready Literacy Tasks- Task: Rapid Automatized Naming of Objects</i> | ✓ | ✓ | ✓ |
| To be included on the list of approved tests, the screener must include measures of all of the following areas at least once per year in FIRST GRADE: | <i>i-Ready</i>[®] Assessment measures each of the required areas using the following subtest(s) in FIRST GRADE: | Fall (BOY) | Winter (MOY) | Spring (EOY) |
| Phonological awareness | <i>i-Ready Diagnostic- Domain: Phonological Awareness Subdomains: Rhyme recognition; Syllable Blending and Segmenting; Onset and Rime Blending and Segmenting; Phoneme Identification, Isolation, and Pronunciation; Phoneme Blending and Segmentation; and Phoneme Addition and Substitution</i> | ✓ | ✓ | ✓ |
| Letter-sound correspondences | <i>i-Ready Diagnostic- Domain: Phonics Subdomains: Alphabetic Knowledge; Sound-Spellings; Decoding One-Syllable Words; Decoding, Building and Sorting Multi-Syllable Words</i> | ✓ | ✓ | ✓ |
| Rapid naming | <i>i-Ready Literacy Tasks- Task: Rapid Automatized Naming of Objects (BOY); Letters (MOY, EOY)</i> | ✓ | ✓ | ✓ |
| Word or pseudo word reading fluency | <i>i-Ready Diagnostic- Domain: Phonics Subdomains: Alphabetic Knowledge; Sound-Spellings; Decoding One-Syllable Words; Decoding, Building and Sorting Multi-Syllable Words i-Ready Literacy Tasks- Tasks: Pseudoword Decoding Fluency; Grade 1 Word Recognition Fluency</i> | ✓ | ✓ | ✓ |
| Oral reading fluency | <i>i-Ready Literacy Tasks- Task: Grade 1 Passage Reading Fluency</i> | | ✓ | ✓ |

Publisher/Vendor Notes

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| COST: Annual licensing fee of \$7.25 per student with a minimum order of 150 licenses (includes <i>i-Ready Diagnostic</i> , <i>i-Ready Literacy Tasks</i> and <i>Growth Monitoring</i> assessments) | PD & TRAINING: For details, please visit: https://www.curriculumassociates.com/professional-development/courses/i-ready-overview | NOTES/CONSIDERATIONS: For more information, please see the following resources: <i>i-Ready</i> system requirements- https://cdn.i-ready.com/instruction/content/system-check/iReady_System_Requirements.pdf ; <i>i-Ready Central</i> Oregon-specific page- http://www.i-readycentral.com/or-literacy ; " <i>i-Ready Literacy Tasks: Ensuring Students Are on Track for Reading Success</i> "- https://www.curriculumassociates.com/littasksbrochure . |
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| Screening Tool: | MAP® Reading Fluency™ | Administration Guidelines: | https://teach.mapnwea.org/impl/maphelp/Content/ReadFluency/ReadingFluencyLanding.htm |
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| To be included on the list of approved tests, the screener must include measures of all of the following areas at least once per year in KINDERGARTEN: | MAP® Reading Fluency™ measures each of the required areas using the following subtest(s) in KINDERGARTEN: | Fall (BOY) | Winter (MOY) | Spring (EOY) |
|--|---|------------|--------------|--------------|
| Phonological awareness | Test Forms: Foundational Skills; Dyslexia Screener Domain: Phonological Awareness Measures: Rhyme Completion; Counting Syllables; Onset-Rime Blending; Initial Sound Matching Phoneme Blending, Phoneme Counting; Phoneme Addition/Deletion; Phoneme Substitution | ✓ | ✓ | ✓ |
| Letter-sound correspondences | Test Forms: Foundational Skills; Dyslexia Screener Domain: Phonics & Word Recognition Measure: Letter Sound Fluency | ✓ | ✓ | ✓ |
| Rapid naming | Test Form: Dyslexia Screener Measure: Rapid Automated Naming | ✓ | ✓ | ✓ |
| To be included on the list of approved tests, the screener must include measures of all of the following areas at least once per year in FIRST GRADE: | MAP® Reading Fluency™ measures each of the required areas using the following subtest(s) in FIRST GRADE: | Fall (BOY) | Winter (MOY) | Spring (EOY) |
| Phonological awareness | Test Forms: Foundational Skills; Dyslexia Screener Domain: Phonological Awareness Measures: Rhyme Completion; Counting Syllables; Onset-Rime Blending; Initial Sound Matching Phoneme Blending, Phoneme Counting; Phoneme Addition/Deletion; Phoneme Substitution* | ✓ | ✓ | ✓ |
| Letter-sound correspondences | Test Forms: Foundational Skills; Dyslexia Screener Domain: Phonics & Word Recognition Measure: Letter Sound Fluency | ✓ | ✓ | ✓ |
| Rapid naming | Test Form: Dyslexia Screener Measure: Rapid Automated Naming | ✓ | ✓ | ✓ |
| Word or pseudo word reading fluency | Test Forms: Foundational Skills; Dyslexia Screener Domain: Phonics & Word Recognition Measures: Decoding: CVC; Build Words: CVC; Decoding: Single-Syllable; Build Words: Single-Syllable | ✓ | ✓ | ✓ |
| Oral reading fluency | Test Form: Adaptive Oral Reading- Passages Only Measure: Oral Reading: Picture Book; Oral Reading: Graphic Novel | ✓ | ✓ | ✓ |

Publisher/Vendor Notes

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| COST: Annual licensing fee of \$9.00 (standalone) or \$7.00 (when bundled with MAP Growth) per student. Minimum order: \$500.00 | PD & TRAINING: For details, please visit: https://www.nwea.org/resource-center/resource/map-reading-fluency-professional-learning-overview/ | NOTES/CONSIDERATIONS: https://www.nwea.org/news-center/nwea-news/nweas-map-reading-fluency-assessment-continues-to-show-high-marks-for-reliability-validity-and-accuracy/ ; https://charts.intensiveintervention.org/chart/academic-screening . |
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| Screening Tool: | STAR CBM Reading | Administration Guidelines: | https://renaissance.widen.net/view/pdf/gh1g3tk7dk/StarCBMTestAdministrationManual.pdf?t.download=true&u=zceria |
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| To be included on the list of approved tests, the screener must include measures of all of the following areas at least once per year in KINDERGARTEN: | STAR CBM Reading measures each of the required areas using the following subtest(s) in KINDERGARTEN: | Fall (BOY) | Winter (MOY) | Spring (EOY) |
|--|--|------------|--------------|--------------|
| Phonological awareness | <i>Phoneme Segmentation</i> | ✓ | ✓ | ✓ |
| Letter-sound correspondences | <i>Letter Sounds</i> | ✓ | ✓ | ✓ |
| Rapid naming | <i>Rapid Color Naming, Rapid Picture Naming, Rapid Letter Naming, OR Rapid Number Naming</i> | ✓ | ✓ | ✓ |
| To be included on the list of approved tests, the screener must include measures of all of the following areas at least once per year in FIRST GRADE: | STAR CBM Reading measures each of the required areas using the following subtest(s) in FIRST GRADE: | Fall (BOY) | Winter (MOY) | Spring (EOY) |
| Phonological awareness | <i>Phoneme Segmentation</i> | ✓ | ✓ | ✓ |
| Letter-sound correspondences | <i>Letter Sounds*</i> | ✓ | ✓ | ✓ |
| Rapid naming | <i>Rapid Color Naming, Rapid Picture Naming, Rapid Letter Naming, OR Rapid Number Naming</i> | ✓ | ✓ | ✓ |
| Word or pseudo word reading fluency | <i>Expressive Nonsense Words; Sight & High-Frequency Words</i> | ✓ | ✓ | ✓ |
| Oral reading fluency | <i>Passage Oral Reading</i> | ✓ | ✓ | ✓ |

Publisher/Vendor Notes

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| <p>COST: Annual licensing fee of \$3.99 per student (includes online data management and reporting system). Volume discounts are available. A minimum of 100 students per site is required.</p> | <p>TRAINING & PD: For details, please visit: https://www.renaissance.com/services/professional-learning/</p> | <p>NOTES/CONSIDERATIONS: <i>Star CBM Reading</i> Technical Manual: https://renaissance.widen.net/view/pdf/1hjuznzwu/StarCBMReadingTechnicalManual.pdf?t.download=true&u=zceria. Now available: Caregiver report for communication with families, including explanations of scores and recommendations of activities to work on at home. *Normed for BOY. <i>Star CBM Reading</i> allows administration of all measures for all students at any grade level, even if specific grade level/season norms are not in the student's current grade placement. For off-grade level/season administration, the platform uses the closest benchmark to the student's current grade placement.</p> |
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